

BOARD OF EDUCATION

MICHAEL J. TESTANI
Acting Superintendent of Schools

City Hall - 45 Lyon Terrace
Bridgeport, Connecticut 06604

MEMBERS OF THE BOARD cont.

MEMBERS OF THE BOARD

JOHN R. WELDON
Chairman

BOBBI BROWN
Vice-Chairman

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"Changing Futures and Achieving Excellence Together"

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JOSEPH SOKOLOVIC

CHRIS TAYLOR

Bridgeport, Connecticut

April 6, 2021

Board Members:

A meeting of the Finance Committee of the Board of Education will be held on Wednesday, April 21, 2021, at 6:00 PM via a Microsoft Teams Live Broadcast event. Public viewing access to the meeting will be made available through <https://www.bridgeportedu.net/stream>.

Agenda

1. Approval of Minutes – March 10, 2021
2. Presentation on COVID Grants and Allowable Expenditures
3. Expenditures and Balances to Date ESSER 1 Grant
4. Expenditures and Balances to Date ESSER 2 Grant
5. Preliminary Plans Outline for ESSER 3
6. Brief Update Highlighting Any Changes to 20/21 Budget and 21/22 Budget Request
7. Adjourn

Joseph J. Lombard
Secretary
Board of Education

BBOE Finance Committee Members:

Joseph Sokolovic (Chair)
Bobbi Brown
Sosimo J. Fabian
Marlene Siegel (Staff)

Wednesday, March 10, 2021

MINUTES OF THE FINANCE COMMITTEE OF THE BRIDGEPORT BOARD OF EDUCATION, held March 10, 2021, by video conference call, Bridgeport, Connecticut.

The meeting was called to order at 5:32 p.m. Present were members Chair Joseph Sokolovic and Bobbi Brown. Board member Albert Benejan joined the meeting subsequently as indicated.

Supt. Michael J. Testani was present.

Ms. Brown moved to approve the committee's minutes of February 10, 2021. The motion was seconded by Mr. Sokolovic and unanimously approved.

Mr. Benejan joined the meeting.

The next agenda item was the 2020-21 budget update. Marlene Siegel, chief financial officer, said the third formal fiscal forecast of the fiscal year was recently completed and she continues to project a balanced budget, without a need to withdraw from the \$2 million pre-2018 component of the Internal Service Fund(ISF). Surplus funds of \$3 million from the ISF are included in the budget plan.

Ms. Siegel said the projected shortfall in nutrition continues to be four to five million dollars, which is built into the operating budget forecast. The state has provided updated guidance regarding ESSER I and II funds for revenue loss related to food service. The state has advised that districts that have a shortfall in federal funds for nutrition and the need is related to the coronavirus a portion of ESSER funds may be used in covering outstanding costs.

Ms. Siegel said she did not have a specific number for the amount at this time of ESSER funds that will be used.

Ms. Siegel said the excess cap for out-of-district special education will be finalized this month. The amount of special education expenses have been rising, although the number of out-of-district placements is lower than last year. She said juvenile detention revenue and Medicaid reimbursement revenue are lower than last year. Overall, Ms. Siegel said the trends tend to be balanced in this area.

Ms. Siegel noted savings in budget areas are applied to losses in other areas of the budget.

Ms. Siegel said the curriculum renewal initiatives include the math for Grades 9 and 10 is about \$548,000 over six years; math for Grades 2 to 5 is about \$1.2 million; literacy for Grades 7 and 8 will be about \$660,000; and an add-on component for about

\$130,000. An online learning service for ELL students is about \$105,000 for five years. The grand total is about \$2.6 million.

Ms. Siegel said districts must maintain a curriculum renewal cycle in order to keep curriculum and the related digital resources up to date.

Ms. Siegel said eight schools have received low-performing bond grants, which are focused on physical facilities and technology. Barnum, Bassick, BMA, Cross, Dunbar, Harding, Marin, and Roosevelt have received about \$200,000 each.

Ms. Siegel said the district remains in deficit prevention mode, including stringent cost control and management.

Mr. Sokolovic said the news on nutrition funds was excellent.

Ms. Siegel reported on the 2021-22 budget request, the next agenda item. She noted the budget request was approved by the board on February 3rd. She noted the mayor will submit the proposed general fund city budget on April 3rd and the board will meet with the City Council's Budget & Appropriations Committee.

Supt. Testani said there was a meeting this afternoon with the Alliance districts and a state bill has been

passed to provide PILOT funding and the city is set to receive over \$5 million. He said, in light of this new finding, he has requested the city use this as a pass-through to the Board of Education since it would not have been received if we were not an Alliance district. He said the funding can be added to the MBR.

Mr. Sokolovic suggested an information campaign on this issue. The superintendent said he would be doing so.

Ms. Siegel said the governor's proposed budget has ECS at the same level as last year and the district has objected to the flat funding. She noted an additional \$2.3 million being received had been built into the budget plan. She said the flat budget would create a fiscal cliff that would be create two years later when ESSER grants have expired.

The next agenda item was on the ESSER II funding. Ms. Siegel said the funding for Bridgeport is about \$40.5 million. The grant will expire on September 30, 2023. Funds were allocated on the basis of the Title I methodology with 2020 data. There is not a requirement for equitable services to nonpublic schools. The overall goals are educational recovery and learning acceleration for every student.

Ms. Siegel said the official guidelines were shared with the board. The four state priorities are academic support, learning loss, learning acceleration and

recovery, which include equity and access family and community connections; school safety and social-emotional wellbeing of the student and the staff; and remote learning, staff development, and the digital divide. All allocations must be Covid-related.

Ms. Siegel said the needs assessment tools entails discussion with four stakeholder groups, which have been created by the superintendent. She smart goals are to be established with attainable criteria that is measurable. She described the process that will be used, with the application to be submitted to the state by the end of March.

Mr. Sokolovic said he believed significant programming changes due to the funding should be brought to the Finance Committee and the board for input and oversight. Supt. Testani said he understood.

In response to a question, Supt. Testani said the district has to apply for the funding and designate the areas where it will be spent, and then funds are released. He said the money had to be used or it is returned to the federal government. He said the district would not allow any amount of money to go back.

Ms. Brown moved to adjourn the meeting. The motion was seconded by Mr. Sokolovic and unanimously approved.

The meeting was adjourned at 6:00 p.m.

Respectfully submitted,

John McLeod

DRAFT

**CARES ACT and CRF GRANTS 2020-21
EXPENDITURE/COMMITMENT REPORT**

4/14/21

FY20								
x	PO #	Vendor	Quantity	Item Description	PPE	Amount	CARES	CRF
x	20012898	EBP Supply	500,000	Face Masks	^	250,000	x	
x	20013602	Unity Pharmacy	100	Thermometers	^	4,500	x	
x	20013620	Statco	200	Thermometers	^	9,936	x	
x	20012704	School Health	50	Face Shields - Nurses	^	348	x	
x	20014307	Y&S Technologies	224	Lenovo Case		116,892	x	
x	20011788	Y&S Technologies	2053	Computer Notebooks		499,823	x	
x	20011974	Y&S Technologies	2777	Lenovo Tablets		199,944	x	
x	20012544	Y&S Technologies	4	Promethean 75" Display		14,180	x	
x	20012551	Y&S Technologies	1	Promethean 75" Display		3,545	x	
x	20012584	Y&S Technologies	7	Promethean 75" Display		24,815	x	
x		STIPEND	[4p x \$3,000]	Academic Support Team		12,174	x	
				SUBTOTAL		1,136,157		

FY21								
x	PO #	Vendor	Quantity	Item Description	.	Amount	CARES	CRF
x	21001725	Omega		BOOM Learning/Speech		\$555	x	
x	21001852	N2Y		Software/Speech		\$2,901	x	
x	21006879	N2Y		Unique Learning System - Speech		\$582	x	
x	21000013	Country Disposal	1,000,000	Face Masks	^	\$455,350		x
			300	E Sani-Stand Comp w/o Dispenser	^			
			600	PJ Soap Dispenser	^			
			2,500	Hand Sanitizer - Gallon	^			
x	21000450	Plastic Factory	3,000	Sneeze Guards	^	\$237,000		x
x	21000569	Country Disposal	4,000	Face Shields	^	\$366,000		x
			70,000	Wipes (pack)	^			x
x	21001640	School Health	1,000	Face Masks - Clear	^	\$19,280		x
				..Hearing Impaired				x
x	21001965	Country Disposal	50,016	Sanitizer (2,084 cases of 24)	^	\$250,080		x
x	21002008	Statco	5,000	Gowns	^	\$13,900		x
x	21002619	Country Disposal	100,000	Face Masks for Students	^	\$30,000		x
x	21003235	Country Disposal	80,000	Isolation Gowns	^	\$199,200	x	
x	21003237	School Outlet	700	Sneeze Guards	^		x	x
					^	\$794	x	
					^	\$8,824		x
x	21003335	Country Disposal	2000	Adult Face Shields	^	\$8,000	x	
x	21000658	Statco	5000	Isolation Gowns	^	\$1,988	x	
x	21007914	Country Disposal	20,016	Sanitizer (case)	^	\$230,076	x	
			50,004	Wipes (case)	^			

**CARES ACT and CRF GRANTS 2020-21
EXPENDITURE/COMMITMENT REPORT**

4/14/21

x	21008752	Country Disposal		Child Masks (100,000) + Adult Face Masks (1M)	^	\$225,000	x	
x	21011955	WB Mason	5000	Onspec Student Desk Shields	^	\$139,500	x	
x	21000194	Y&S Technologies	1449	Lenovo Tab with CaseSummer Priority Grant #21023		\$199,933 (\$77,121)	x x	
x	21001345	Y&S Technologies	29	USB Dongles Lenovo ThinkPad		\$486	x	
x	21001347	Y&S Technologies	175	USB Flash Drives		\$998	x	
x	21001361	Y&S Technologies	5200	GumDrop Case		\$109,200	x	
x	21001427	Y&S Technologies	1500	Webcam Camera & Speakers		\$83,655	x	
x	21002183	Y&S Technologies	42	Bassick Smart Boards/Repurpose		\$5,250	x	
x	21003041	Y&S Technologies	2000	Lenovo Tab with Case		\$300,139	x	
x	21005739	Y&S Technologies	250	Webcams		\$10,748	x	
x	21005774	Y&S Technologies		Ipads, charging cables, SSDsNellie Mae Grant #21143		\$44,250 (\$20,000)	x x	
x	21008453	Y&S Technologies		LAS Testing Ear/Microphones		\$14,850	x	
x	21011334	SHI	84	Interactive Boards FCW CAMPUS ..Magnet Retro info Tech #21035 ..Magnet Retro Biotech #21036 ..Magnet Retro Aerospace #21037		\$306,288 (\$43,755) (\$47,402) (\$40,109)	x x x x	
x	21000616	WB Mason	6	Security X-Ray Detection Units		\$139,328	x	
x	21002237	Security Detection	1	Bassick HS/Metal Scanner		\$4,685	x	
x	21002618	Staples	13,312	Student Art Kits K-8		\$24,983	x	
x	21002995	Naviance	Edocs	Bassick, Central, Harding HS		\$1,950	x	
	21010165	HMH	Curriculum	Math Gr. 9/10 Into AGA Renewal: 2020-21 ..Title IIA - PD Component #21090 ..Impact Aid #19130		\$548,103 (\$57,500) (\$102,459)	x x x	
	PENDING	TBD	Instructional	Supply - Mathematics		\$343,174	x	
	Pending Bid and Review			Graphing Calculators		Projected		
	Pending Superintendent's approval			. 55 TR high school gr. 9-12 . 33 TR middle school gr. 7-8				
			2640					
	PENDING	Achieve3000	Curriculum	Social Studies Gr. 7-12 Activity Learn (Digital Service) 2-year cycle		\$79,350	x	

**CARES ACT and CRF GRANTS 2020-21
EXPENDITURE/COMMITMENT REPORT**

4/14/21

x	21000469	Meyer	Multiple school sites	COVID-related Relocation of Furniture at School Locations, to maintain social distancing.	\$119,566		x
x		Aaron Supreme Container	BlackRock	Storage Container Rental 9 months + Delivery/Pickup \$95/mo + \$250 & 10% discount	\$995		x
x	Schools	Operating Budgets	Supplement	8-27-20: +\$5/student	\$102,745		x
x	Teachers	E-Card Choice	Supplement	From \$30/TR to \$50/TR	\$28,540		x
		KES Sub Teachers		Substitute Teachers			
			Done	Building Subs/COVID Absence	\$597,908		x
			Projected	Building Sub/COVID Absence	\$1,257,052		x
		Delta-T Sub Paras		Early Childhood Support			
			Done	K paras, 1:2 classes	\$106,861		x
			Projected	K paras, 1:2 classes	\$340,371		x
			45p				
			30p filled				
		Sacred Heart Univ.		SHU: Intern Work Experience/ [Initial projection: \$30,600]	\$28,688		x
			8p	Student Teacher Placement Prog.			
			1p	SHU: Teacher Intern	\$7,650		x
		Merritt Staffing	Done	Technology Support/Reopening	\$58,800		x
			Done	Technology Support/Reopening	\$4,860		x
			Projected	Technology Support/Reopening	\$15,000		x
x	21001404	Contracted Services		Nursing Services			
			Done	RN Nurses	\$130,896		x
			Projected	RN Nurses	\$100,000		x
		Contracted Services	Done	SPED Services, incl. Psychologists	\$112,423		x
			Projected	SPED Services ..Evaluative/Consultative	\$266,871		x
		Contracted Services	Done	Speech Services	\$209,068		x
			Projected	Speech Services	\$200,120		x

CARES ACT and CRF GRANTS 2020-21 EXPENDITURE/COMMITMENT REPORT

4/14/21

	TOSA	Done	Academic Support Team [AST]			x	x
		Done	.42 CRF for 2 AST	\$86,163			x
			.58 CARES for 1 AST	\$48,785		x	
	FY21 FNS Shortfall [partial offset]	PENDING	As per Updated State Guidance	\$691,678		x	
CRF Grant	Transportation	Done	Initial Charges [part of FY21 Budget Plan]	\$650,000			x
CRF Grant	Transportation	Done	Transportation Expenses	\$1,348,527			x
CRF Grant	Transportation	Done	Cleaning Services: Reopening	\$53,267			x
			SUBTOTAL	\$10,584,887			

GRAND TOTAL

\$11,721,044

NOTES

CARES Act	#20056	\$8,726,522	NET: minus NPS allocation
Expires 9/30/22	Total Allocation	\$9,150,485	
	NPS Allocation	(\$423,963)	
	BPS Amount =	\$8,726,522	

CRF	#21057	\$4,795,113	Corona Virus Relief Fund
Expires 12/31/20.			

Guidelines:

Personnel-Related Supports

Academic	\$1,000,000
Student Supports	\$243,319
Cleaning/PPE/Health/Safety	\$53,267

Non-Personnel Related Supports

Cleaning/PPE/Health/Safety	\$1,500,000
Transportation	\$1,998,527
	\$4,795,113

BPS TOTAL = **\$13,521,635**

BALANCE = **\$1,800,591**

Updated Guidance - Using ESSER I & II Funds for Revenue Loss Related to Food Service

Kowalski, Karen <Karen.Kowalski@ct.gov>

Fri 2/26/2021 11:01 AM

Business Managers,

Please see the information below that was forwarded to superintendents late yesterday afternoon.

Thank you.

Karen Kowalski
Assistant to the Chief Financial Officer
Connecticut State Department of Education
860-713-6451
Karen.kowalski@ct.gov

Updated Guidance - Using ESSER I & II Funds for Revenue Loss Related to Food Service

Many districts have continued to raise concerns about deficits in their food service programs related to increased food and labor costs, decreased revenue due to decreases in reimbursable meal counts and a lack of catering and a la carte sales. The Department reached out again on districts' behalf to the U.S. Department of Education (USDE) to clarify what, if any, flexibility districts might have to utilize ESSER I and II funds to support their food service programs beyond our original guidance.

Based on USDE's response we can provide the following updated guidance. Districts must first use any available federal funds they receive for the specific purpose of providing food services. If additional funds are necessary, or federal funding with the specific purpose of providing food services to students is not available, and the need is related to the "prevent, prepare for, and respond to coronavirus" purpose of the CARES Act and CRRSA Act as well as being "reasonable and necessary" then using ESSER funds may be allowable to assist in covering outstanding costs related to the provision of meals. If you have any further questions please email kathy.demsey@ct.gov.



Coronavirus Response and Relief Supplemental Appropriations (CRRSA) Act, 2021 **Elementary and Secondary School Emergency Relief Fund (ESSER II)**

January 28, 2021

The Connecticut State Department of Education (CSDE) is proud of how our Connecticut school communities continue to navigate the effects of the COVID-19 pandemic, and how students, families, and staff, have adapted to the changing and evolving approach to education during this time. In recognition of the ongoing need to support these efforts, the United States Department of Education (USED) has notified CSDE that pursuant to section 313 of the Coronavirus Response and Relief Supplemental Appropriations (CRRSA) Act, 2021 (Public Law 116-260), Connecticut will be receiving an additional \$492,426,458 in Elementary and Secondary School Emergency Relief Funds (ESSER II). This brings Connecticut's total ESSER funding to \$603,494,517.

Similar to the original ESSER appropriation the funds will be distributed as follows:

- CSDE may reserve up to 10% of the funds for state level activities, including up to 0.5% for state level administration costs.
- Not less than 90% of the funds must be allocated to Local Education Agencies (LEAs).
- The CSDE will allocate these funds to LEAs on the basis of their respective shares of funds received under Title I, Part A of the Elementary and Secondary Education Act of 1965 in fiscal year 2020.

During April of 2020, CSDE first highlighted the [Connecticut state-level priorities for education](#) that were deemed critical to meeting student need. This document updates and supplements those priorities given the new funding available and the evolving educational needs at the district and school level. It continues our commitment to provide equitable access to education for all students and focuses the use of resources on supporting our school communities.

To accomplish our common goals of educational recovery and learning acceleration for every student, we urge LEAs to take a comprehensive look at the federal, state, and local resources available to them in meeting the priorities outlined below. To assist in this process and in accessing the ESSER II funding, the CSDE is developing a new application which will be available in eGMS. The application will be designed to serve as a planning tool and will require: a needs assessment (how the LEA has identified the educational gaps created by the pandemic); an articulation of the steps that will be taken to mitigate the gaps; and a description of the intended alignment of the resources available under ESSER I and II to implement the plan over the summer and the 2021-22 school year. The CSDE's review of the applications will focus on how the plans and resource allocations align. The CSDE anticipates updates from LEAs that will be used to assess effective plan implementation.

The CSDE recognizes that the pandemic has exacerbated disparities that already existed and as we have previously communicated, it is our collective responsibility to address our challenges through an equity focused lens. The best results will be achieved as we leverage existing and/or advance new school-family-community partnership structures. The priorities outlined contemplate robust partnerships, which include the CSDE. We will be positioned to provide technical assistance and support.

State-Level Priorities:

- **Academic Supports, Learning Loss, Learning Acceleration and Recovery:** Equity and access in education for students in Connecticut remains a top priority. As we have worked to help close the digital divide through technology and connectivity, we must measure and plan to address learning loss. Our academic supports must be positioned to accelerate learning and facilitate recovery. It is particularly important that we measure learning loss and target resources for our students disproportionately affected by the pandemic. Access must be focused on our most vulnerable students, including students whose progress decreased, students with disabilities, English learners, students experiencing homelessness, disengaged youth, or those with barriers to remote learning. Targeted supports that should be implemented include but are not limited to additional classroom supports, high dosage small group tutoring programs including in school and after school, extended day programs and expanded access to summer school.
- **Family and Community Connections:** Direct engagement with families and the community, such as faith-based organizations, businesses, and social service providers, will provide added supports for our students while we continue this school year and adapt to the changing dynamics of this pandemic. Among other opportunities to increase initiatives that engage school, family and community connections, schools should engage “Family Academy” programs aimed at providing parents and guardians with the skills to support their children’s academic endeavors, including those skills necessary to support technology use in the home.
- **School Safety and Social-Emotional Well-being of the “Whole Student” and of our School Staff:** There is an unprecedented level of stress on both students and staff members which must be addressed, both through social and emotional support and also through continued emphasis on public health safety measures. One focus area should be on additional behavioral and mental health services delivered in-person or via remote/ telehealth access and social and emotional support mechanisms, so that these supports are available even for individuals who may have limited in-person access. Resources should also continue to be allocated to support the physical health and safety of our students and staff, (e.g., to ensure adequate personal protective equipment (PPE), cleaning supplies, etc.).
- **Remote Learning, Staff Development, and the Digital Divide:** We have successfully worked to close the digital divide in Connecticut. Resources should be allocated to (1) maintain or upgrade access to technology and connectivity for the long term; (2) increase robust professional development for staff to hone their skills in providing remote learning; and (3) provide technical assistance and/or training for families, so that students, school staff, and families are all prepared to use remote platforms to effectively maximize student learning.

Authorized Uses of ESSER II Funds

(Newly eligible activities are outlined in green)

LEAs may use funds for any activity authorized under the major federal grant categories including the Elementary and Secondary Education Act (ESSA), the Individuals with Disabilities Education Act (IDEA), the Adult Education and Family Literacy Act (AEFLA), the Carl D. Perkins Career and Technical Education Act (Perkins), or the McKinney-Vento Homeless Education Assistance Act. The following more specifically describe the types of eligible activities under ESSERF:

- Coordination of preparedness and response efforts of local educational agencies with State, local, Tribal, and territorial public health departments, and other relevant agencies, to improve coordinated responses among such entities to prevent, prepare for, and respond to coronavirus.
- Addressing learning loss among students, including low-income students, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and children and youth in foster care, of the local educational agency, including by: (A) Administering and using high-quality assessments that are valid and reliable, to accurately assess students' academic progress and assist educators in meeting students' academic needs, including through differentiating instruction; (B) Implementing evidence-based activities to meet the comprehensive needs of students; (C) Providing information and assistance to parents and families on how they can effectively support students, including in a distance learning environment; (D) Tracking student attendance and improving student engagement in distance education; (E) Tracking student academic progress with evaluating and comparing to pre-pandemic grades and progress to identify students that experienced learning loss.
- Providing principals and others school leaders with the resources necessary to address the needs of their individual schools.
- Activities to address the unique needs of low-income children or students, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and foster care youth, including how outreach and service delivery will meet the needs of each population.
- Developing and implementing procedures and systems to improve the preparedness and response efforts of local educational agencies.
- Training and professional development for staff of the local educational agency on sanitation and minimizing the spread of infectious diseases.
- Purchasing supplies to sanitize and clean the facilities of a local educational agency, including buildings operated by such agency.
- Planning for, coordinating, and implementing activities during long-term closures, including providing meals to eligible students, providing technology for online learning to all students, providing guidance for carrying out requirements under the IDEA and ensuring other educational services can continue to be provided consistent with all Federal, State, and local requirements.
- Purchasing educational technology (including hardware, software, and connectivity) for students who are served by the local educational agency that aids in regular and substantive educational interaction between students and their classroom instructors, including low-income students and children with disabilities, which may include assistive technology or adaptive equipment.

- Providing mental health services and supports.
 - Planning and implementing activities related to summer learning and supplemental afterschool programs, including providing classroom instruction or online learning during the summer months and addressing the needs of low-income students, children with disabilities, English learners, migrant students, students experiencing homelessness, and children in foster care.
- School facility repairs and improvements to enable operation of schools to reduce risk of virus transmission and exposure to environmental health hazards, and to support student health needs.
 - Inspection, testing, maintenance, repair, replacement, and upgrade projects to improve the indoor air quality in school facilities, including mechanical and non-mechanical heating, ventilation, and air conditioning systems; filtering, purification and other air cleaning; fans, control systems, and window and door repair and replacement.
- Other activities that are necessary to maintain the operation of and continuity of services in local educational agencies and continuing to employ existing staff of the local educational agency.

BRIDGEPORT PUBLIC SCHOOLS

ESSER II GRANT: BUDGET SUMMARY	Exp. 9-30-23	ESSER II	21056
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DRAFT - Subject to Change

PERIOD	DEPARTMENT	AREA	POSITION DESCRIPTION	DETAILS	FTE	AMOUNT	NOTES	
ACADEMIC SUPPORTS, LEARNING LOSS, LEARNING ACCELERATION AND RECOVERY								
FY22/FY23	Administration	Grants Office	Grants Manager	"Z"	1	229,462		
			...Manage grant implementation, including fiscal transactions, analysis and reports					
Academic Support Technology-based Learning								
FY22/FY23	BCAS	FCW Campus	Assistant Principal #1	10 month	1	292,487		
Academic Support School Management								
FY22/FY23	BCAS	Waltersville	Assistant Principal #2	10 month	1	292,487		
Academic Support District: Director, Teaching, Learning & Professional Development								
FY22/FY23	BCAS	DISTRICT	District Director #1	GP II	1	336,138		
Academic Support District: Coordinator, Athletics and Intramurals Gr. 6-12								
FY22/FY23	BCAS	DISTRICT	District Director #2	10 month	1	292,487		
Academic Support District Bilingual/ESL Office								
FY22/FY23	ELL	DISTRICT	TOSA	Instructional support to ELL teachers				
			ELL Instructional Specialist		1	266,930		
FY22/FY23	SUMMER PROGRAMS						448,772	
	ERS Gr. K-3	Expansion	Hourly Teacher	.19 days.	4 H/D			
		PD	Hourly Teacher	.2 days.	4 H/D			
		TR Leader	Hourly Teacher	.23 days.	5 H/D			
		ELL Gr. 4-8	Hourly Teacher	.19 days.	4 H/D			
	Trans to HS	Trans to HS	Hourly Teacher	.15 days.	4 H/D			
		STIPEND	Summer Coordinator K-3		1			
		STIPEND	Summer ELL 4-8 Coordinator		1			
		STIPEND	Summer Transition to High School Coordinator		3			
FY22/FY23	Bilingual/ELL	Intervention	Hourly TUTORS	Native Language Support		194,979		
FY22/FY23	Teacher Leader	STIPENDS	PER SCHOOL	School Teacher Leaders: Literacy + Math		1,055,080		
			TR Leader Stipend	1 Literacy + 1 Math per school	70			
				Excl. Skane, BLC and Aqua				
				1 Literacy + 1 Math per school	34			
				.+1 Literacy + 1 Math in schools >=500				
FY22/FY23	UNIVERSITY INTERNSHIPS		Teacher Support	.Classroom support for instruction		2,341,200		
			Sacred Heart University (SHU)				Student Residency	
		ELEM Schools	University INTERNS	K-1 Classes	28			
		ELEM Schools	University INTERNS	.+1 in schools >=500	14			
		HS	University INTERNS	Subject Area Support	7			
		HS	University INTERNS	.+1 in schools >=500	3			
			RESERVE		5			
					57			
FY22/FY23	SPED	Compensatory and Intervention				1,702,174		
FY22/FY23	Various Services	..Teacher/Para Support						
EXTENDED DAY ACTIVITIES						1,275,084		
FY22/FY23	HS Virtual Academy - After School				Grade 9/10			
FY22/FY23	Elementary Students - Intensive Learning Academies (After School) - Virtual							
		STIPEND	District Coordinator		1			
		STIPEND	School Coordinators	Excl. Skane, BLC and Aqua	35			
TEACHER POSITIONS FOR GRADE K-3: All elementary schools, except magnet					22 Schools	4,116,585		

BRIDGEPORT PUBLIC SCHOOLS

ESSER II GRANT: BUDGET SUMMARY	Exp. 9-30-23	ESSER II	21056
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PERIOD	DEPARTMENT	AREA	POSITION DESCRIPTION	DETAILS	FTE	AMOUNT	NOTES
Year ONE	FY22	ELEMENTARY ACADEMIC SUPPORT INSTRUCTOR K-3				44	
ACADEMIC SUPPORTS, LEARNING LOSS, LEARNING ACCELERATION AND RECOVERY							
FAMILY AND COMMUNITY RELATIONS							
FY22/FY23	DISTRICT FAMILY CONNECTION TEAMS					1,009,117	
	TEAM: 1 Social Worker + 1 Guidance Counselor						
			Social Worker		2		
			Counselor		2		
FAMILY AND COMMUNITY RELATIONS							
SCHOOL SAFETY AND SOCIAL-EMOTIONAL WELL-BEING OF THE WHOLE STUDENT AND OF OUR SCHOOL STAFF							
FY22/FY23	Social Workers/Counselors					1,608,724	
			Social Worker		3		
			Counselor		3		
SCHOOL SAFETY AND SOCIAL-EMOTIONAL WELL-BEING OF THE WHOLE STUDENT AND OF OUR SCHOOL STAFF							
REMOTE LEARNING, STAFF DEVELOPMENT AND THE DIGITAL DIVIDE							
FY22/FY23	Curriculum	PD	Hourly Teacher			102,262	
REMOTE LEARNING, STAFF DEVELOPMENT AND THE DIGITAL DIVIDE							
						\$15,563,969	0

SCHOOL	CODE	ED114 CATEGORY	Item	Description	Amount	NOTES
	500	ACADEMIC SUPPORTS, LEARNING LOSS, LEARNING ACCELERATION AND RECOVERY				
	500	Other Purchased Services				
FY22/FY23	500	Other Purchased Services	Xerox XPS	Copier/Printer Network Support	400,000	
FY22/FY23	500	Other Purchased Services	Transportation	ERS/ESY Programs	600,000	
	500	Other Purchased Services				
	500	ACADEMIC SUPPORTS, LEARNING LOSS, LEARNING ACCELERATION AND RECOVERY				
	500					
	500	SCHOOL SAFETY AND SOCIAL-EMOTIONAL WELL-BEING OF THE WHOLE STUDENT AND SCHOOL STAFF				
	500	Other Purchased Services	CONTRACT	Social Work Support	400,000	
	500	Other Purchased Services	CONTRACT	SPED Support	2,050,000	
FY22/FY23	500	Other Purchased Services				
FY22/FY23	500	Other Purchased Services	Contract	NURSING SERVICES	382,837	
	500	Other Purchased Services				
	500	SCHOOL SAFETY AND SOCIAL-EMOTIONAL WELL-BEING OF THE WHOLE STUDENT AND SCHOOL STAFF				
	500					
	500	REMOTE LEARNING, STAFF DEVELOPMENT AND THE DIGITAL DIVIDE				
	500	Other Purchased Services				
FY22/FY23	500	Other Purchased Services	Contract	TEMP TECH/DATA WORKER	117,600	
	500	Other Purchased Services				
	500	REMOTE LEARNING, STAFF DEVELOPMENT AND THE DIGITAL DIVIDE				
	500					
	500	ACADEMIC SUPPORTS, LEARNING LOSS, LEARNING ACCELERATION AND RECOVERY				
	500	Other Purchased Services				
FY22/FY23	500	Other Purchased Services	KES	Building Sub Program	3,734,140	
FY22/FY23	500	Other Purchased Services	KES	TR Coverage/Absence	876,128	
FY22/FY23	500	Other Purchased Services	DELTA-T	Sub Paras-KDG	485,030	
FY22/FY23	500	Other Purchased Services	DELTA-T	Sub Paras-Summer	22,960	
	500	Other Purchased Services				

BRIDGEPORT PUBLIC SCHOOLS

ESSER II GRANT: BUDGET SUMMARY	Exp. 9-30-23	ESSER II	21056
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PERIOD	DEPARTMENT	AREA	POSITION DESCRIPTION	DETAILS	FTE	AMOUNT	NOTES	
		500	ACADEMIC SUPPORTS, LEARNING LOSS, LEARNING ACCELERATION AND RECOVERY					
		500						
		600	REMOTE LEARNING, STAFF DEVELOPMENT AND THE DIGITAL DIVIDE					
FY22/FY23		600	Supplies	TECHNOLOGY RENEWAL		7,200,000		
		600						
		600	REMOTE LEARNING, STAFF DEVELOPMENT AND THE DIGITAL DIVIDE					
		600						
		600	ACADEMIC SUPPORTS, LEARNING LOSS, LEARNING ACCELERATION AND RECOVERY					
		600	Supplies	PRINCIPALS: RESOURCES TO ADDRESS NEEDS OF INDIVIDUAL SCHOOLS		773,550		
FY22/FY23		600	Supplies	SUPPLEMENT TO OPERATING ALLOCATION				
FY22/FY23		600	Supplies	SUPPLEMENT TO TEACHERS CHOICE				
FY22/FY23		600	Supplies	DISTRICT PAPER DELIVERY TO SCHOOLS				
		600	Supplies					
		600	ACADEMIC SUPPORTS, LEARNING LOSS, LEARNING ACCELERATION AND RECOVERY					
		600						
		600	SCHOOL SAFETY AND SOCIAL-EMOTIONAL WELL-BEING OF THE WHOLE STUDENT AND SCHOOL STAFF					
FY22/FY23		600	Supplies	SERVICES/SUPPLIES FOR SAFE SCHOOL OPERATIONS		3,540,000		
		600	Supplies	SCHOOL FACILITIES:				
		600	Supplies	A Purchasing supplies to sanitize and clean the facilities.				
		600	Supplies	B School facility repairs and improvements				
		600	Supplies	C Inspection, testing, maintenance, repair, replacement & upgrade projects				
		600	Supplies					
		600	SCHOOL SAFETY AND SOCIAL-EMOTIONAL WELL-BEING OF THE WHOLE STUDENT AND SCHOOL STAFF					
		600						
		600	ACADEMIC SUPPORTS, LEARNING LOSS, LEARNING ACCELERATION AND RECOVERY					
FY22/FY23		600	Supplies	HIGH-QUALITY CURRICULUM, including digital services		8,494,224		
		600	Supplies					
		600	ACADEMIC SUPPORTS, LEARNING LOSS, LEARNING ACCELERATION AND RECOVERY					
						\$29,076,469		

GRAND TOTAL	\$44,640,438
APPROPRIATION	\$44,640,438